

Sean P. Braniff  
Summary statistics from Notre Dame teaching evaluations

Below I present summary statistics for all courses for which I have received teaching evaluations at the University of Notre Dame. These courses include two discussion sections as a teaching assistant for Introduction to International Relations, two discussion sections as a teaching assistant for Europe at War, and as instructor for War and Peace in the Middle East.

Students at Notre Dame rate their instructors across several dimensions on a scale from 0 to 5. Individual items of the student evaluations are grouped into three components: clarity and organization, guidance and support, and stimulation of learning. Table 1 presents the aggregated score for each of my courses and a composite score aggregating all courses together weighted for class size. The bottom of the table demonstrates that my composite evaluations are higher than the university and department means in every category. University and department means include all instructors including graduate student instructors, visiting faculty, tenure-track faculty, and tenured faculty.

**Table 1: Composite Course Evaluations**

Class	Component 1 Clarity and Organization					Component 2 Guidance and Support				Component 3 Stimulation of Learning				Overall Effectiveness of Teaching
	Overall Course Organization	Preparation for Each Class	Clarity of Communication	Fairness and Impartiality	Component 1 Composite	Availability of Learning Resources	Assignments Facilitate Learning	Usefulness of Feedback to Students	Component 2 Composite	Help Students to Develop Mastery	Stimulation of Interest in Subject	Promotion of Critical & Creative Thinking	Component 3 Composite	
Intro to IR, section 1	4.7	4.8	4.8	4.8	4.8	4.6	4.5	4.5	4.5	4.8	4.7	4.7	4.7	4.7
Intro to IR, section 2	4.5	4.6	4.5	4.6	4.6	4.4	4.4	4.4	4.4	4.5	4.3	4.3	4.4	4.6
Europe at War, section 1	4.6	4.7	4.7	4.9	4.7	4.6	4.4	4.4	4.5	4.8	4.5	4.4	4.6	4.7
Europe at War, section 2	4.8	4.7	4.8	4.8	4.8	4.9	4.8	4.5	4.7	4.8	4.8	4.6	4.8	4.8
War and Peace in the Middle East	4.5	4.7	4.6	4.7	4.6	4.6	4.2	4.1	4.3	4.4	4.3	4.3	4.3	4.3
<b>My composite evaluation (weighted by class size)</b>	<b>4.6</b>	<b>4.7</b>	<b>4.7</b>	<b>4.8</b>	<b>4.7</b>	<b>4.6</b>	<b>4.4</b>	<b>4.3</b>	<b>4.5</b>	<b>4.6</b>	<b>4.5</b>	<b>4.4</b>	<b>4.5</b>	<b>4.6</b>
<b>University mean</b>	<b>4.1</b>	<b>4.4</b>	<b>4.1</b>	<b>4.5</b>	<b>4.3</b>	<b>4.3</b>	<b>4.1</b>	<b>4.1</b>	<b>4.2</b>	<b>4.4</b>	<b>4.2</b>	<b>4.2</b>	<b>4.2</b>	<b>4.3</b>
<b>Department mean</b>	<b>4.1</b>	<b>4.5</b>	<b>4.2</b>	<b>4.6</b>	<b>4.4</b>	<b>4.4</b>	<b>4.2</b>	<b>4.1</b>	<b>4.3</b>	<b>4.4</b>	<b>4.3</b>	<b>4.3</b>	<b>4.3</b>	<b>4.3</b>

Table 2 provides aggregated survey results from each course for which I have received evaluations. This section of the course instructor feedback addresses questions including instructor respectfulness, accessibility, and student engagement.

**Table 2: Aggregate survey responses**

<b>Question</b>	<b># of responses</b>	<b>Strongly Disagree</b>	<b>Somewhat Disagree</b>	<b>Somewhat Agree</b>	<b>Strongly Agree</b>	<b>Not sure / No opinion</b>
1. The instructor was respectful of students and their points of view	83	0%	0%	4%	95%	1%
2. The instructor was accessible to students outside class time	83	0%	0%	5%	88%	7%
3. The instructor effectively promoted my learning in this area	83	0%	1%	10%	88%	1%
4. The assignments and activities of this course effectively promoted my learning in this area	83	2%	0%	18%	75%	5%
*Annotation: Because I was responsible for the learning activities but not the assignments in my TA sections, I am also including separate responses for question 4 from the course for which I was the instructor and was solely responsible for assignments	32	6%	0%	19%	75%	0%
5. I felt engaged in this course	83	1%	1%	18%	79%	1%

Response rates for all evaluations in tables 1 and 2 break down as follows:

<b>Class</b>	<b>Respondents / Enrolled</b>
Intro to IR, section 1	12 / 17
Intro to IR, section 2	11 / 13
Europe at War, section 1	15 / 16
Europe at War, section 2	13 / 15
War and Peace in the Middle East	32 / 38